

Friday 28th January 2022

# Springside School Weekly Newsletter



## Head Teachers' Message:

As a School we believe we support our learners and staff members well with their emotional needs and we want to take our review of our practices even further. Over the next few months, we will be working with an associate of Mind Tameside, Oldham and Glossop and we would like your input. If you have a keen interest in mental health and wellbeing, please send an email to [office@springside.rochdale.sch.uk](mailto:office@springside.rochdale.sch.uk) expressing your interest and a member of the leadership team will get back to you.

Class teams reviewed the learners intimate care and eating plans over the past 2 weeks. If there is anything additional you feel the class team may need to be aware of in terms of supporting your child, please make sure you share at your earliest convenience.

It is imperative we have up-to-date contact numbers for yourselves as parents/guardians and your emergency contacts. Please ensure you share any change of details with your class team or email [office@springside.rochdale.sch.uk](mailto:office@springside.rochdale.sch.uk).

Parent progress meetings are due to take place week beginning 7th February, please keep a look out for an email inviting you to attend a virtual meeting.

Thanks as always for your continue support

Take care

*Melody*

## Head Teachers' Awards

**Well done!**

Experiential: Sapphire

Exploratory: Tayyab

Investigative: Haroon

## Stars of the Week



**Butterflies - Zain**

**Wallabies - Aran**

**Ducklings - Frankie**

**Zebras - Deacon**

**Rhinos - Rayyan**

**Elephants - Tommy**

**Meerkats - Kamran**

**Monkeys - Noah B**

**Penguins - Asiya**

**Dinosaurs - Haroon**

**Giraffes - Adam H**

**Tigers - Korie**

*Certificates have been sent home via email to celebrate with your child.*



**Tel:** 01706 764451 **Website:** [Springideschool.com](http://Springideschool.com) **Twitter:** @Springside\_roch

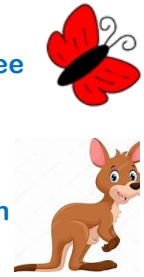
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# Springside School Weekly Newsletter Page 2

## Experiential Phase

This week in school the wonderful Wallabies have been busy retelling the story of 'The Three Billy Goats Gruff' by way of role-playing. We have been bouncing different sized balls onto the big drum in order to make quiet / louder and loud sounds. We have been using our Tac Pac props (spatulas) in order to replicate the different sized goats trip trapping over the learner's shoulders. We have been striking different percussion instruments in order to join in with the focus story song. We have been practising our mark-making skills by using rollers to create a 'river' and printing with construction bricks to make a 'bridge'; as well as developing our fine motor skills by finger painting a troll mask. We have been developing our anticipation skills with the water spray ("SPLASH") and, also, rescuing the goats' farmyard friends from the cornflour gloop 'river'. We have put our new switches to good use and have been honing our cause-and-effect skills..... no need to stand up and activate the interactive whiteboard.....wireless technology.....MAGIC!!



## Exploratory Phase

Another story-packed week in the Exploratory phase. Ducklings class have practiced spreading and pouring skills to make a snack for the 3 pigs. Zebras and Rhinos classes have taken their story-themed learning outside of the classroom this week, searching for the characters from the story along the path and in the wooded area. Elephants class have related their learning to a forest-themed week. Meerkats have been following instructions to make teddy bear biscuits. Monkeys have continued to use PODD ALD symbols effectively to talk about the next part of their focus story with Charlie Cook. Lots of great engagement across the phase this week!

Have a lovely weekend - fingers crossed the rain holds off for us all!

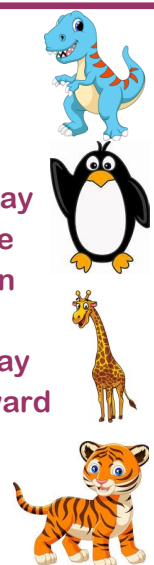


## Investigative Phase

What a busy week in the Investigative phase! The Dinosaurs continue to link their work to the story of The Three Little Pigs; doing pig yoga and making milkshakes. The Penguins have been working on their fine motor skills in their dough disco work and learning about consent when asking each other if it was okay to touch in peer massage. The Giraffe class have had Nala in class again and have been working on filling her bowls with enough food and water, they have also been learning about car park safety and enjoyed sitting in James' car. The Tigers have focused on their physical and wellbeing, year 6 learners went swimming on Monday and on Friday the class walked sensibly to the local park. Next week we look forward to Bikability!

Have a lovely weekend

James and the Investigative team



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## Rights Respecting School News



As always our wonderful learners at Springside have had a fantastic week accessing lots of their different rights. Today we all had the chance to try some tasty BBQ chicken pizza – something many of us have not tried before and our Rights Respecting School Lead had a special meeting with the owner of the Calderbrooke Alpaca farm to talk about some exciting ways the alpacas could help us learn about our rights and support our mental health. Some of our learners have also been thinking about our school gerbil Skyla and what are her rights to make sure she is healthy. We decided that very much like children, Skyla needs people to play with, healthy food, clean water and a clean house to live in.

Have a lovely weekend,

Kirstie

