



Head Teachers' Message:

It was fabulous to see learners and staff members wearing their preferred clothing on Friday to bring mental health week to a close. Thank you to our families for supporting us during this week.

In addition, thank you to our families for your attendance to parent progress meetings. Your feedback is really important and truly valued.

Next week we look forward to greeting Alpacas to our School at the end of the week. We are hopeful we will be able to continue working with them on a regular basis to support our emotional needs.

After half term Tiger's class will be responsible for looking after the two guinea pigs Missy and Lola. Keep a lookout for Tigers sharing some pet tips.

During week beginning 7th March learners will be encouraged to get involved with an Alien Invasion to support the theme of 'Space'. If your child has a particular interest in any cartoon characters, films, games etc. with a space theme please can you share with your child's class team.

Take care

Melody

Reminders

School will break up for half-term next Friday 18th February at the normal time. We reopen on Monday 28th February.

See the attached holiday calendar for holiday dates for the rest of the academic year.

Head Teachers' Awards

Well done!

Experiential: Zain and Maira

Exploratory: Ayan A and Joshua

Investigative: Yu Fan, Aarib and David

MH&W Award: Adam H

Stars of the Week



Butterflies - Hasanain

Wallabies - Raphael

Ducklings - Ollie

Zebras - Raky

Rhinos - Danyal S

Elephants - Raiyan

Meerkats - Ayaan M

Monkeys - Mahmood

Penguins - Blake

Dinosaurs - Zakariyya

Giraffes - Rehmat

Tigers - Daniel

Certificates have been sent home via email to celebrate with your child.











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Experiential Phase

This week in school the wonderful Wallabies been looking at the story of 'The Three Little Pigs'. We have continued to be involved in lots of exploration of the materials used to build the different houses. We have accessed straw / twigs and 'bricks' and have been on the hunt for the three toy pigs hiding within each sensory tray. Some learners are getting increasingly independent in terms of building towers which they appear reluctant to knock down after such a persistent approach!! We have been practicing our sticking and printing skills to make some fantastic collages. We loved getting messy with the cornflour 'mud' and managed to rescue the three pigs. We have been getting more active by joining in with our new action song 'Wind the Bobbin' which has formed part of our 'Physical Phonics' session (Letter sound 'P'.....pppp....pppull....PPPP....PPPULL.....Clap Clap Clap!!!) We are also beginning to make better associations with activating the wireless switch in order to affect the interactive whiteboard as regards to number songs, music and patterns.

Exploratory Phase

We have had a few changes to this week for Children's Mental Health Week. Exploratory phase have learnt about emotions and what makes them feel happy.

Ducklings class have enjoyed exploring feelings though colours. Zebras class organised and really enjoyed the BIG DANCE on Friday. Rhinos have explored the colour monster story and painted feelings pebbles. Elephants have explored painting to make a WOW wall for their super learning achievements. Meerkats have shown their independence skills through one of their favoured activities - cooking! Monkeys have explored and focused their learning through Valentines and alien themes. Exploratory phase love to learn through their motivators and this has been a big focus this week to promote children's mental health.

Thank you to the Exploratory staff who always strive to put our learners mental health first to ensure effective teaching an learning. Have a lovely weekend, relaxing and taking part in activities that support your mental health.





Investigative Phase

This week learners in the Investigative phase have taken part in lots of lovely activities to support their mental health and wellbeing. Dinosaurs class jetted off on an aeroplane to Iceland where they enjoyed some fabulous spa facilities and received some lovely hand massages. Penguins class took part in a calming story massage session as well as some lovely art and crafts activities. Tigers class made some marvellous Milton the worry monsters to help them have a place to write down their worries to share with adults. Giraffes class along with the rest of the school loved taking part in the whole school big dance to help us get those happy endorphins flowing. Finally, our year 6s from across the phase have taken part in some lovely transition activities with Emily from Redwood in preparation for their move to High School in September.

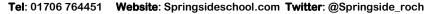
Have a lovely weekend,

The Investigative Team









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Rights Respecting School News

Hello everyone

This week has been a lovely week in school with all learners taking part in activities to support positive and healthy mental health as part of Children's World Health Week. According to article 24 of the Rights of Every Child treaty, 'Every child has the right to best possible health' and this is in relation to both their physical and mental health. The learners in school have taken part in a wide range of activities such as; mindfulness, emotions pebble art, meditation and yoga, story massage, spa based relaxing activities, creating worry monsters, sensory and guided art sessions, express yourself non-uniform day and whole school 'The Big Dance' to name but a few.

Have a lovely weekend enjoying your right to rest and relax and please do try to find some time to do something you enjoy to support your own mental health!

Kirstie









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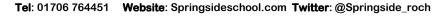












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Springside School

2021 - 2022

Pupils and family Holidays in Term Time

It is a legal requirement for parents/carers to obtain the permission of the Headteacher before removing their child from school in order to take any leave in term time. Parents do not have an automatic right to take their children out of school for leave during term time and may be issued with a Penalty Notice if they do so without prior arrangement with the Headteacher. The legislation only allows the Headteacher to authorise such leave in exceptional circumstances.

To apply for a child to be granted leave from school parents should arrange a meeting with the Headteacher and complete a leave of absence form and return it to school for consideration well in advance of the proposed leave and before committing to any expense. Following a meeting and upon receipt of a request the Headteacher will make a decision as to whether the absence can be authorised, being mindful of government regulations and LA guidance.

Term	School Re-opens	School closes	Half Term Break(s)	School Re-opens	School closes
Autumn	8.45am Friday 3 rd September 2021	3.05pm Friday 22 nd October 2021	Monday 25 th October 2021 – Friday 29 th October 2021	8.45am Monday 1 st November 2021	3.05pm Friday 17 th December 2021

Christmas Holiday – Monday 20th December 2021 – Tuesday 4th January 2022

Term	School	School closes	Half Term Break(s)	School	School closes
	Re-opens			Re-opens	
Spring	8.45am Wednesday 5 th January 2022	3.05pm Friday 18 th February 2022	Monday 21st February 2022 – Friday 25th February 2022	8.45am Monday 28 th February 2022	3.05pm Friday 1 st April 2022

Easter Holiday - Monday 4th April 2022 - Tuesday 19th April 2022

Term	School	School closes	Half Term Break(s)	School	School closes
	Re-opens			Re-opens	
Summer	8.45am Wednesday 20 th April 2022	3.05pm Friday 27 th May 2022	BANK HOLIDAY Monday 2 nd May 2022 Monday 6 th June 2022 (additional holiday allocated) Monday 30 th May 2022 – Monday 6 th June 2022	8.45am Tuesday 7 th June 2022	3.05pm Thursday 21st July 2022

STAFF TRAINING DAYS: Wednesday 1st September 2021, Thursday 2st September 2021, Tuesday 4st January 2022, Tuesday 1st April 2022 and Friday 22st July 2022.

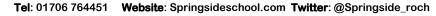
Believe, Enjoy, Achieve, Together











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