

Friday 9th September 2022

Springside School Weekly Newsletter



Head Teachers' Message:

Well, what a busy first week we have had, with plenty of smiles, laughter and fun. It has been wonderful to greet some of our new learners to Springside, supporting them to make new friends and establish relationships with key staff members. We look forward to sharing their successes over the upcoming weeks.

So many of our learners have grown taller over the Summer and most definitely matured. We are so pleased to hear how you have built on your previous learning over the holidays and managed to enjoy the sun, try new things and cope a little better without the routine of the School day.

As we move into the autumn term, please make sure your child wears closed toe footwear to keep their feet warm and a coat which can be fastened comfortably. At Springside we encourage the learners to access the great outdoors as much as possible. We supply waterproof clothing to go over coats.

Over the next few weeks as the learners settle in the class teams will share the theme webs. This half term the focus is Superhero's.

Staff and learners are devastated about the passing of Her Majesty Queen Elizabeth II.

We will be supporting our learners, as appropriate, to understand and manage emotions this evokes. If families would like advice with this please do not hesitate to contact us. Our thoughts, prayers and heartfelt condolences are with the Royal Family at this incredibly sad time and we join the nation in mourning her loss.

Take care
Melody

Head Teachers' Awards

Well done!

Hussain in Wallabies
Mustafa in Ducklings
Millie in Monkeys
Danny in Giraffes
Plus all of our new learners

Skills stars of the Week



Butterflies - Alfie

Wallabies - Dave

Ducklings - Gracie and Frankie

Zebras - Rafael

Rhinos - Tommy

Elephants - James

Meerkats - Numaan

Monkeys - Mahmood

Penguins - Poppy

Dinosaurs - Aarib

Giraffes - Subhaan

Tigers - Daniel A

Certificates have been sent home via email to celebrate with your child.



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Ducklings, Zebras, Rhinos, Elephants, Meerkats and Monkeys

Exploratory Phase have had a wonderful start to the new school year. Staff have been so excited to welcome back our learners and to meet some new faces too. Ducklings class have begun settling back into their classroom and are starting to welcome new faces. Zebras and Elephants are now enjoying their playtimes together and both classes are settling into routines and communicating with new staff extremely well. The Rhinos, Monkeys and Meerkats have adjusted to their new classrooms and peers with lots of exciting opportunities to interact and share. We are seeing some fantastic work with transitioning around school and we are so proud of how all our learners are adapting to being back at school after the long summer holidays. Our topic this half term is Superheroes/ Super Me! so we are starting to explore a range of super stories and all the ways that we are superheroes ourselves. We look forward to sharing all our Super Work with you over the coming weeks. Well done Exploratory Phase on a fantastic start to the new school year!

Kelly McLawrence

Social Communication Lead



Wallabies, Butterflies, Dinosaurs, Penguins, Giraffes and Tigers

We have a lovely first week back with our brilliant Butterflies. We have made a great start with our new topic 'People who help us and super heroes' This terms sensology has proven to be a great hit for most of our learners. We saw some really good visual attention when looking at the blue flashing light of the fire engine.

Wallabies have had a calm and settled return to school. 6 of our Wallabies learners are new to Springside this year and have transitioned into school so well this week! We have started to learn our class routine and engage in communication and play activities this week. Learners have enjoyed finding motivators and getting to know their new peers.

The Penguins class have had a lovely week getting to know their new teachers and friends. We have enjoyed lots of fun activities including cooking, painting and soft play!

Dinosaurs have enjoyed meeting new friends this week, making our rights respecting display and engaging in Thursday 'wellbeing' activities.

This week Giraffes have done lots of fun activities to get to know each other in our new class. We have started to read the story, Superworm. We then made our own playdough, mixing the ingredients together and then choosing what colour we wanted. We then used the playdough to try and make our very own Superworm by squashing and rolling it.

Tigers class have thoroughly enjoyed settling back into school life this week! We've been busy making our classroom our own: contributing to displays linked to 'All About Me'. We've played games in class, with a parachute in the Drama room and practiced some key throwing and catching skill games in PE. We can't wait to see what next week brings as we investigate our 'Superhero - Super Me' topic a little further.

Olivia Brougham-Robinson

Physical and Complex Lead



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Rights Respecting School News

We have achieved a lot on our Rights Respecting School journey so far and we are currently a Silver Award School.

This year, we will be working towards going for Gold! Keep up to date with how we will be achieving this bi-weekly on our school newsletter and on our Rights Respecting School Facebook posts.

Our whole school Monday afternoon assemblies will celebrate how our learners' learn linked to our 'Right of the half term'.

This half term we focus on Article 5 linking to how families and people who care for our learners support them to grow, use their rights and develop independence.

Each week, we will celebrate within our Believe, Enjoy, Achieve, Together (BEAT) teams learners who have developed their independence skills.

We will be returning to laminated certificates to send home with learners this year so please find some space in your homes to display your child's BEAT certificates they accrue over the next year!



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Communication with School

As our school grows, knowing **who** to talk about different aspects of your child's experience at Springside can become more difficult. We hope the information below helps.

Who to speak to ...and what about...
Your child's Class Team Day to day queries , for example, what your child ate, what they did, how they were feeling, how they responded to an experience or learning activity, class based trips and visits. Any member of the Class Team is able to share this information with you. Please write in the Home School Book or use the class email. This helps us to have a record of the questions you have asked, and of the information we have all shared. Class Staff will be happy to speak to you briefly at 'pick up' time but it helps to address your queries if you can write them down too.
The Admin Team-Tia H and Jackie A Attendance and Absence, Dinner Money and Snack Money queries, information about appointments. In order for absences to be authorised, we need to see your child's appointment letters. Thank you. We can answer your calls after 8.00 am. Please phone the School Office on 01706 764451 or call in to the front reception area. Please note, absences should not be reported via email.
The Rochdale Transport Team Anything related to the School Transport system, drivers and escorts, pick up times, late or early buses, seating arrangements. This team is not employed by school, but by Rochdale Borough Council. They can be contacted on 01706 922035
Pastoral officer and family worker-Shazye C and Charlotte K Early Help Assessments, respite and Direct Payments, Short Breaks, community support for families, school holiday clubs, social care queries. Physiotherapy and Occupational Therapy referrals, medication in school, diet and health related concerns and queries, social care queries. Shazye and Charlotte work closely with our visiting NHS teams and Rochdale Additional Needs Team (RANS) who support learners at Springside who have visual and hearing impairments. They can be contacted via the School Office on 01706 764451
Barriers to learning team-Mark H, Charlotte K and James M Team Teach Tutors Barriers to learning plan monitoring Restrictive Physical Intervention recording and monitoring Behaviour as communication parental support training
Learners and their communication methods - Olivia BR and Kelly M Both staff members are on the leadership team and have a lead role in supporting communication across School
Emails and Letters The admin team will use the email address provided to correspond and send our weekly newsletters, Headteacher awards etc. Occasionally as parents/carers you may wish to contact School by email. Please note that these should always be sent to the School Office (office@springside.rochdale.sch.uk). Please mark your email for the attention of the person who can answer your query. Thanks! If you wish to make a complaint, please follow the school Complaints Policy (This document is on the school website and is available on request from the school Office).



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