

Friday 7th October 2022

# Springside School Weekly Newsletter



## Head Teachers' Message:

A huge thank you goes out to all members of Springside community - staff, families, governors and learners for their support on Tuesday as we said goodbye to one of our very special learners.

As we move forward into this academic year parents are invited to attend progress meetings, with the class teacher to discuss next steps and agree strategies to support learners to 'be the best they can be'. If learners require a specific intervention from the wider team a request will be made and a timetable will be created. Please note, families will be encouraged to complete a questionnaire to determine how we can best offer support. The questionnaire will be revisited after the allocated intervention time.

The Film Festival and Scarecrow event will take place on the 18th October, at present the parent group are creating posters, leaflets and tickets and these will be shared next week. Please note no more than 2 family members should attend the event with their child.

Next week the ICT agreement will be sent to families to allow learners to access the internet and use devices within School. If you can involve your child to complete the agreement that would be helpful. If this isn't possible if you complete it on their behalf, we would appreciate it.

Headteacher drop-ins will take place on the 19th October. If you would like a chat with myself with regards to your child, please send an email to [officeemail@springside.rochdale.sch.uk](mailto:officeemail@springside.rochdale.sch.uk), Tia will allocate a time for us to meet either face to face or over the telephone. Please note this is an optional chat, it isn't compulsory.

Take care  
Melody

## Head Teachers' Awards

### Well done!

- Lucas in Elephants
- Poppy in Penguins
- Sienna in Penguins
- Hasanain, Zain and Alfie in Butterflies
- Joshua D in Meerkats

## Skills stars of the Week



**Butterflies - Maheen**

**Wallabies - Maira**

**Ducklings - Theo**

**Zebras - Blake**

**Rhinos - Mariyah**

**Elephants - Lucas**

**Meerkats - Numaan**

**Monkeys - Yousuf**

**Penguins - Moez**

**Dinosaurs - Ayaan**

**Giraffes - Asiya**

**Tigers - Mysha**

*Certificates have been sent home with your child*



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## Ducklings, Zebras, Rhinos, Elephants, Meerkats and Monkeys

Zebras are continuing to make fantastic progress with their communication skills. They are using PoDD and symbols with more confidence during snack time. They have also been busy practising their chopping skills in their sensory cooking sessions.

In Ducklings class this week they have been continuing to build on their play skills and getting creative to make their very own scarecrow ready to show off at the Film Festival with all of their friends and families.

Rhinos have had a great week working hard as a whole class to decorate pink and sparkly hearts in memory of a Butterfly Learner. They have been making some props for their exciting video and class scarecrow entry as well as focusing on "Firefighters". They used Autumnal Finds from their morning walk to create a fire display - and water guns to extinguish some chalk fires in the outdoor area - in practice for an outdoor learning activity next week of extinguishing a real fire! Phew very busy!!

This week Elephants had lots of fun. They have been continuing their work on mark making with a range of resources. They have been playing hair dressers and drawing hair on pictures. They have done a lot of sensory messy play with spaghetti, working on using scissors to cut spaghetti.

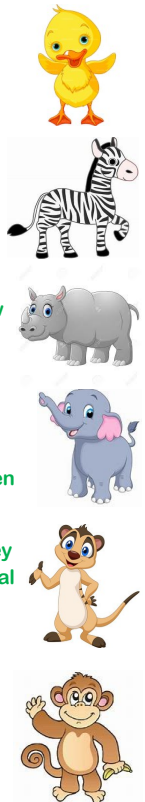
The Super Meerkats have been using symbols and gestures to communicate wants and needs, and to make a choice between two play activities. They have also been using cutlery to prepare vegetables for cooking.

Monkey Class have engaged well with their motor skills this week using Dough Disco to strengthen their finger muscles. They have also used red, yellow and orange to create some beautiful Autumn art using leaves they gathered on a sensory seasonal walk.

Another fantastic week in Exploratory Phase and we look forward to sharing all our amazing progress with you in progress meetings next week.

Kelly McLawrence

Social Communication Lead



## Wallabies, Butterflies, Dinosaurs, Penguins, Giraffes and Tigers

We have had a very active week this week in Butterflies, exploring the outdoors, doing our physio programmes and ending the week on the trampoline. As always, the trampoline helps the learners to give wonderful responses and reactions. On Tuesday we joined the rest of the school in remembering our beautiful Butterfly friend.

In Wallabies, we have explored paint and glitter to create superhero art work for our theme display. We have also enjoyed exploring some new resources in the light room using the light table and continuing to explore dry sensory materials in our sensory play sessions.

Penguins have focused, this week on the Royal Mail and all the hard work they do. We wrote letters to ourselves, posted them during our trip to the post office and wrapped some packages too! We have done lots of work on phonics practising our /s/ sound. We have also been making arts and crafts with everything pink and shiny, remembering our friend.

Dinosaurs have collected leaves and sticks on their autumnal walk. We then used our resources to make some collages. Dinosaurs have enjoyed shabang and dough disco this week. They also visited 'Trueman's' Cafe this morning in the drama room along with the other Investigative classes.

In Giraffes this week we made rice krispie cakes in our cooking session. The teamwork to work out how to melt the chocolate in the microwave was amazing! We have also set up a pretend shop in class, everyone enjoyed taking turns to be the shopkeeper or being the customer, coming to fill up a bag with shopping items.

This week Tigers class have been looking at our homes; concentrating on learning our address and looking at what our home looks like. We used our IT skills on Google Maps to help us. We then made some fantastic junk model creations showing the features of our homes. We really enjoyed planning which equipment we'd need to use and thinking about the steps we'd need to do to add detail and decoration.

Olivia Brougham-Robinson

Physical and Complex Lead



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## Rights Respecting School News



As we continue to focus on Rights Respecting School Article 5 this half term, many classes have focused their learning on how families and people who care for our learners support them to grow, use their rights and develop independence.

Penguins class have learnt about very important helpers in the community such as the police and firefighters. They have used role play to see what it's like to work for the police or the fire fighter team and developed their independence in dressing and social skills through these sessions, too!

Next week, on Tuesday, we have a visit to school from a group of nurses to help us have our flu vaccinations. Staff and families will be supporting our learners to ensure we can remain as healthy as we can be. This links to Rights Respecting School Article 24 which ensures that learners have the right to the best health possible and to medical care that helps them stay well.



## **LEARNER COUNCIL**

The flu vaccinations take place at School on Tuesday 11th October.

Sienna has done us a short video telling us about why we should take the flu vaccine. See our website/Facebook to watch.

Please complete the flu vaccination forms if you haven't already done so via <https://www.nhs.uk/flu/information?Id=135200&Type=FLU>



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