



# Spiralside School Curriculum Theme Mapping

Term	YEAR A (2024-2025)			YEAR B (2025-2026)		
	Experiential	Exploratory	Investigative	Experiential	Exploratory	Investigative
Autumn 1 Learning for life day	<i>Families and People Who Care For Me RRS ARTICLE 5</i>			<i>Who am I? RRS ARTICLE 12</i>		
	Superheroes: - Super worm - Super me	Superheroes: - People who help us - Our local community - My favourite things - My hobbies/interests/talents	Superheroes: - People who help us - Super me - Super fiction	Our world: - Recycling fun - What a wonderful world	Our world: - Exploring the local community - Exploring senses relating to seasons - Families - Favourite foods	Our world: - Our community - Recycling in our school
Autumn 2 Spiralside's got talent	<i>Religions RRS ARTICLE 30</i>			<i>Changing Bodies RRS ARTICLE 16</i>		
	Celebrations: - Christmas	Celebrations: - Christmas	Celebrations: - Christmas	Colours and light: - Over the rainbow - Christmas	Colours and light: - Exploring light on different materials - Colour sorting/mixing - Christmas	Colours and light: - Glasses and lenses - Christmas
*Teachers to meet across phases to agree which festivals to be covered to ensure breadth of experience over phases and time.						
Spring 1 Learning for life day	<i>Who am I RRS ARTICLE 12</i>			<i>Caring Friendships &amp; Respectful Relationships RRS ARTICLE 31</i>		
	Around the world: - but we get stuck in the ...jungle? (Each class to choose a country explore in more detail)	Around the world: - Explore a country. (Each class to choose a country explore in more detail)	Around the world: - Local geography - Park - Holidays - Post cards - Travel	Tell me a story: Each class to choose a story to experience in more detail	Tell me a story: Each class to choose a story to experience in more detail	Tell me a story: Each class to choose a story to experience in more detail
Spring 2 Film Festival	<i>Changing Bodies RRS ARTICLE 16</i>			<i>British Values RRS ARTICLE 29</i>		
	Changes: - Colour and texture - The colour monster	Changes: - Spring changes - Baby animals - Easter	Changes: - Art - Poetry - Colour /food (irreversible changes)	Circus: - The big top	Circus: - Clowning around. - Having fun/telling jokes - Circus skills - Bright colours - Dressing up - Magic - Dumbo	Circus: - Colour - Circus skills/acts - Circus animals - Jokes - Co-ordination/balance
Summer 1 Beach Party	<i>Online Relationships RRS ARTICLE 13</i>			<i>Internet Safety RRS ARTICLE 17</i>		
	On the move: - The Magic Train ride	On the move: - Explore of the differing types of transport – car, bus, train, truck, aeroplane, boat. - Thomas the Tank Engine - Transport	On the move: - Transport - PE - Exercise - My independence - My travel planning	The Great Outdoors: - Oh I do like to be beside the seaside	The Great Outdoors: - Exploring animals from a place you can visit e.g. farm, zoo, great outdoors (mini-beasts). - Bug houses - Sand play - Weather - Outdoor sports - Favourite places to visit in the Summer	The Great Outdoors: - Safe outdoor exploration
Summer 2 Health and wellbeing week	<i>Being Safe RRS ARTICLE 6</i>			<i>Being Healthy (including drugs, alcohol, tobacco) and basic first Aid RRS ARTICLE 24</i>		
	Water: - In and on the sea - Slippery fish	Water: - Seaside - Exploring water play - Floating/sinking - Sea life animals - Exploring pond life	Water: - Oceans and seas - Water cycles - Investigating water and its properties	Explorers: - To infinity and beyond	Explorers: - Hunts - (Treasure/Bear/Bird/Easter egg) - Forest exploration - Rumble in the Jungle - Den/Bird house building - Mud play	Explorers: - Map reading - Treasure maps - Dinosaurs - Outdoor learning activities - Space

\*PSHE, Relationships Education, SMSC (Including British Values) themes  
 Learning for Life enrichment

\*RRS article links – celebrated through assemblies