



Head Teachers' Message:

As we approach the end of another term, I would like to thank the Whole School Community for their continuing support. As a community, I believe we place the learners at the heart of all we do, striving to ensure the best possible outcomes for all.

As a School we continue to celebrate and embrace our strengths. In line with the financial year, which starts in April we identify priorities with the aim of developing our School further. We would like your help to shape the plan to start after Easter.

Here are a few of the strengths as identified by staff from this year

- Team working, people supporting one another in various ways, Springside feels like a family with one common goal.
- * Recovery curriculum
- Providing a safe, happy environment where learners feel included and well cared for
- Adapting to each individual learner's needs rather than using a blanket
 approach.
- * Working in partnership with parents using a creative approach
- Adapting the offer to meet the needs of our most vulnerable learners and families across School
- * Innovative practice to meet the needs of individual learners

Here are a few of the ideas staff members have identified we could work towards developing next year

- Continue with the virtual arena to build on positive parental engagement
- Embed the appropriate teaching of relationships to learner across all 3 distinct phases
- Continue to provide learners across School to find their voice using different low- and high-tech communication tools
- Children's rights
- Re-establish our links with the local community to further develop independence including the use of a minibus
- Access to the outdoor curriculum
- Re-establish pet therapy and widen the offer

Please share your thoughts with us on how you feel we could develop further via the survey monkey link, sent out to each family today.

On a final note, I would like to thank Andrea for her time working with us at Springside, more recently in the Elephants class. We wish Andrea all the best on her new journey.

Hope you all have a lovely Easter, enjoy the sunshine. Take care and stay safe

Melody

Head Teachers' Awards

Well done!

Experiential: Zain

Exploratory: Ellis

Investigative: Mustafa and Dayton

Stars of the Term



Butterflies - Megan

Wallabies - Zain

Ducklings - Aqad

Zebras - Yousuf

Rhinos - Shaun

Elephants - Tayyab

Meerkats - Daniyal

Monkeys - Ellis

Penguins - Sienna

Dinosaurs - Nathan

Giraffes - David

Tigers - Ayyan

Certificates have been emailed home via email to celebrate with your child.











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Experiential Phase

It's been a term like no other as lots of our learners have returned. We can't wait to see everyone after the holidays and hope you have a safe and healthy break. The wonderful Wallabies and Butterflies have been participating in fun Easter activities over the past four days. We have been making Easter cards, biscuits and listening to lots of Easter songs. We really enjoyed getting dressed up in brightly coloured clothes, wigs and accessories for our Easter egg hunt and we looked very dashing wearing our Easter bonnet. The Easter Bunny visited Butterflies class too, what a treat! We are looking forward to eating more chocolate over the Easter holiday and having a well-deserved rest!!

Take care everyone

Louise and experiential team



Exploratory Phase

Well, haven't we been blessed this week with two days of full sunshine! The weather man landed the sunny weather perfectly for our Whole School Easter Egg hunt on Wednesday. The children thoroughly enjoyed going on a hunt to find their own chocolate egg to take home with them.

The learners have also finished off their topic on Spring, picnics and weather this week. It has been lovely to see Monkeys class enjoy their outdoor reading and writing area and the Rhinos class sit together on a picnic blanket and enjoy a picnic!

It has been Autism Awareness Week at Springside. Many of the learners in the Exploratory Phase have autism and on Thursday 1st April, Springside and Hamer celebrate their beautiful spectrum by wearing blue to show their awareness and acceptance of autism. Thank you to everyone that has got involved and supported the National Autistic Society.

Investigative Phase

Its been a term of two halves and we can hardly believe that only a few weeks ago our numbers were split between home and school. Thank you to everyone who has worked so hard to support our learners in and out of school as our in-school learning has grown and grown.

The term has had lots of highlights with classes taking part in gardening, riding the new bikes, climbing on the new climbing frame and even going on an Easter hunt yesterday with a visit from your favourite and mine... The Easter Bunny!

We hope you have the most wonderful break together. Stay safe and well and we will see you all soon.

Louise and Investigative team.



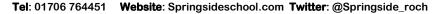












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Rights Respecting School News

As a school we have worked extremely hard this half term to learn about our rights and start reflecting on how we can support our learners to understand and access them. The children in Ducking's and Zebras class have been using their right to express their views when choosing healthy foods as well as their right to be listened to and views taken seriously. They have enjoyed using their PECs books to support their communication of these choices to their class teams.



Wallabies have enjoyed a lovely relaxing sensory foot spa this week as part of their learning around children's right to relax - how lucky of them! You can see from the photograph just how much they enjoyed the water tickling their feet.

Our steering group have been busy this week placing posters around school and learning about children's right to have a voice, to be listened to and to be taken seriously. We have role played a variety of situations to demonstrate when this might not happen and we look forward to sharing them with you all on our weekly social media update which will commence after half term.



Mental Health and Wellbeing Award

This week the certificate goes to Ayaan S.







