

Friday 14th May 2021

Springside School Weekly Newsletter



Head Teachers' Message:

We hope that our families that celebrated Eid this week had a wonderful time.

In 2021/22 in Rochdale, the CCG (health providers) and Local authority are planning to deliver new, improved integrated services (i.e. working together) for children and young people with Special Educational Needs and Disability (SEND) and their families. In order to do this, they need to have a set of agreed outcomes that they aim to achieve.

The CDC (Council for disabled children) are supporting us in getting the views of children and young people and their families. They have formulated a questionnaire - the link is <https://iassn.onlinesurveys.ac.uk/developing-an-outcomes-framework-for-rochdale-survey>. It is also available as a paper copy, let us know if you would like one.

They have facilitated some workshops to get comments from Children and young people, but we are still missing input from parents and carers. They would really love to run a focus group with parents so you can share what you want Rochdale to focus on going forward.

Please fill in the questionnaire and have your say.

Take care, stay safe
Melody

Head Teachers' Awards

Well done!

Experiential: Hamza and Tyler

Exploratory: Millie

Investigative: Hammad

Stars of the week



Butterflies - Hasanain

Wallabies - Hussain

Ducklings - Moosa

Zebras - Numaan

Rhinos - Araf

Elephants - Dylan and Derley

Meerkats - Maryam

Monkeys - Imadatul

Penguins - Junior

Dinosaurs - Elnathan

Giraffes - Gilberto

Tigers - Yufan

Certificates have been emailed home via email to celebrate with your child.



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Experiential Phase

Experiential phase has been their usual busy selves, getting ready to celebrate Eid. Butterflies have been making cards and exploring sensory items and been concentrating on improving our fitness with our physical exercises. We are getting lots of use out of our specialist equipment like standers and walkers.



On their latest magic train ride adventure, the wonderful Wallabies have been experiencing the sensory story of 'Goldilocks and the Three Bears'. We have been familiarising ourselves with the main characters and participating in size related activities. Our messy play porridge sessions have surrounded the concepts of hot and cold and we have used different sized drums in order to gain an understanding of quiet / loud and fast / slow for each bear. We enjoyed making lots of noise by way of beating our wooden spoons on the resonance boards as an introduction to syllables and naming.....Eid Mubarak!!

Exploratory Phase

Well we haven't been as lucky with the temperamental weather this week but that hasn't stopped our learning indoors and out!



There has been lots of active learning, matching, creative, sensory and focus work relating to transport in all of our Exploratory classes

It's important our learners to keep their bodies active and regulated so we continue to keep 'on the move' with sensory circuits, outdoor learning, daily walks and using the outdoor equipment at play times.

Lots of our learners have celebrated Eid-ul-Fitr yesterday. We hope you all had a lovely celebration day with your loved ones.



Enjoy the weekend

Investigative Phase

We have had a great week of celebrations in investigative phase. Some children have been getting ready and filming the Springside Shanty for the Rochdale Music Festival – Tigers wrote this for us, amazing! Dinosaurs have been keeping us entertained with their story telling, we hope you caught the chat we shared on our social media, you can also make these at home for free. It would be great to see some about Eid. Penguins have been party central, getting ready and enjoying Eid with our friends. We've enjoyed making new friends too, today we were in a bowling match, counting and recording numbers...Alexander scored 9 - hooray! Louise scored 1. Bad times!



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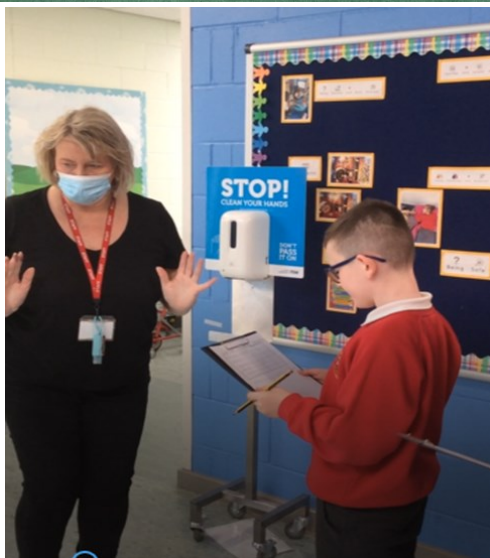
Rights Respecting School News

This week our learners have all been working hard on Article 12 'The right to communicate their wants and needs' by making choices in class. The learners in Wallabies have been communicating their preferences to their class team during snack time. Some of our investigative learners have had a fantastic week dressing as pirates and recording our Sea shanty for a local singing competition. As part of our data and statistics work in maths, some of the Tigers learners enjoyed asking staff in school about their favourite chocolate bar, crisp type and sport. The boys communicated their questions well and the staff respected and listened to the learners questions and answered them very seriously!



We hope you have a lovely weekend!

The rights Respecting Steering Group



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